

The Mental Health in the Curriculum project

Case study 6

Tutor training and audit tool

- Tutor training, using videos and vignettes
- An inclusivity audit tool to identify how wellbeing is embedded in teaching materials



Barriers

Tutors need training and support to embed wellbeing into their tutorial materials and considerations for teaching practice.

Solutions

- Tutor training sessions, using student vignettes and videos to highlight barriers to mental wellbeing
 - An audit tool for tutors to recognise the extent to which wellbeing is present in their tutorial materials
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Approach

- Faculty of Business & Law as a pilot case
 - Using student vignettes and videos to support tutor training
 - Collaborative approach with wide stakeholder input on audit tool
 - Iterative evaluation approach
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Next steps

- Training will inform FBL tutor induction
- Plans to embed approach in FBL practice and disseminate to other faculties
- Ongoing iterative approach to evaluation and tool development