

# The Mental Health in the Curriculum project

## Case study 2



## Wellbeing in Learning Design

- Including wellbeing in the Learning Design offer
- Advising on wellbeing in learning and assessment
- Considering wellbeing in module structure planning



## Barriers

- Module design considerations tend to focus on retention and outcomes
  - Wellbeing is part of this; it needs to be considered systematically as part of this in equitable learning and assessment design.
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## Solution

- Embedding wellbeing in the Learning Design team core expertise offer
  - Discussing wellbeing in Learning Design workshops with module teams
  - Including wellbeing in the Learning Design module structure model
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## Approach

- Identifying design considerations from research
  - Checking these with students on the Curriculum Design Student Panel
  - Aligning considerations with other research
  - Creating and promoting a holistic model for equitable learning design
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## Next steps

- Testing the model with module teams
- Feeding into working and steering groups
- Evaluating academic responses and student outcomes
- Iteratively refining the approach